Editor’s Note

On behalf of the Editorial Board, I am delighted to present Volume 1, Issue 2: September 2021 of the Journal of Education, Management and Development Studies (JEMDS). On this issue, we have featured high-quality articles focusing on different key areas, especially on the new normal brought by the COVID-19 pandemic. This issue marks how the journal has recently transitioned from Semi-Annual to Quarterly to cater to the growing demands of submission.

Furthermore, the journal is now being abstracted and indexed in various academic databases. We have also registered with E-ISSN and Crossref. Articles published in the journal and its references are now included in the Crossref Database and provided by Digital Object Identifier (DOI) as a digital footprint to ensure that readers can reliably locate the articles.

We could not attain these milestones without the support of the Editorial Board, invited Reviewers and the Authors as the key players in achieving the goal of the journal to publish original research papers, reviews, and case studies related to broad areas of disciplines, including Education, Environment and Natural Resources, Health Sciences, Social and Behavioral Sciences, Public Management, Business Management, Entrepreneurship, and Gender and Development.

We will continuously strive to publish more volumes in the following years to contribute to the body of knowledge and support scholars and academicians’ vehemence in excellence and discovery.

— Joseph Jessie S. Oñate, MSc.
Managing Editor