

Editor's Note

It is a pleasure to greet everyone with Volume 2, Issue 4: June 2022 of the Journal of Education, Management, and Development Studies (JEMDS). We have ended the year with a worth-reading journal issue. This is another productive and accomplished year for the journal editorial board.

In this issue, we have the study titled “Evaluation of Esperanza Seaweeds Culture-Enterprise Federation: A Livelihood Project in Masbate, Philippines,” authored by Alvin M. Mahawan, Roger Y. Ibañez, Jr., and Jacob Frederick F. Velza. Also, we proudly offer the study “Documentation of Cultural Properties in Tabaco City, Philippines through Cultural Mapping,” written by Edgardo Besmonte, Al Besmonte, Alwin Calig, and Michael Cobilla. One of these issues highlighted research is the “Implementation of the BUMABANGON Posttraumatic Growth Intervention Program among the Grieving Parents by Traumatic Loss in Bataan, Philippines” by Jayvie Villazor and Rosalito De Guzman. In line with these is the study titled “Compliance of Engineering Programs to CDIO Standards: A Case of a State College in the Philippines,” authored by yours truly with Francia H. Tomenio and Keith Marlon R. Tabal. Lastly, this issue includes the paper titled “Seasoned Teachers’ Digital Skills Readiness in the Online Learning of Selected.” by Joy Therese Villon, Joevin B. Balon, and Auriane A. Aranilla.

We swore in the upcoming years to publish articles with pertinent information that is development-driven and covers a broad spectrum of novel concepts. We are making every effort to be active and present across various industries to provide our partners and the public with the high-quality output they deserve. I want to thank every one of you for your steadfast support.

—Prof. Harold Jan R. Terano
Editor-in-Chief