

Editor's Note

Welcome to the third issue of this journal, where we highlight studies on education, mental health, and caregiving.

The paper of Hazel R. Aquino focuses on investigating livelihood programs' impact on higher education to meet market and socio-economic demands. Roselyn Bulauan et al. provide insights into caregivers' emotional and practical challenges when caring for vegetative patients, advocating for more empathetic healthcare policies. Md. Ashrafal Alam and Imrul Kabir examine the hurdles and resilience of students with disabilities in Bangladesh's higher education, highlighting paths toward more inclusive academic environments. Julius Satparam's paper explores mental health literacy among regional teacher education faculty in the Philippines. He emphasizes the essential role of preparing educators to support students' mental health. Jerry L. Escultura, Jr., and Amiel D. Mejico discuss how students' academic motivation can be boosted through audio feedback. Their report suggests new feedback methods to improve students' academic motivation for digital learning.

This issue aims to deepen understanding and give impetus to education, caregiving, and mental health action. We appreciate your interest and hope these articles inspire and help you in future research endeavors.

—*Dr. Harold Jan R. Terano*
Editor-in-Chief