

# Contents

<b>Editorial Board</b> . . . . .	<b>i</b>
<b>Preface</b> . . . . .	<b>vi</b>
<b>Editor's Note</b> . . . . .	<b>vii</b>
<b>Acceptability and Utilization of Livelihood Programs in Higher Education</b> . . . . .	<b>1</b>
<i>Hazel R. Aquino</i>	
<b>Caregivers' Lived Experiences in Providing Care for Vegetative Patients: A Phenomenological Inquiry</b> . . . . .	<b>20</b>
<i>Roselyn Bulauan, Jennifer Anne Arada, Jean Aiza Espiritu and Helen Villaraza</i>	
<b>Challenges and Adaptation Strategies of Students with Disabilities in Higher Education in Bangladesh</b> . . . . .	<b>27</b>
<i>Md. Ashraful Alam and Imrul Kabir</i>	
<b>Examining the Mental Health Literacy and Challenges to Supporting Students among Regional Philippine Teacher Education Faculty</b> . . . . .	<b>41</b>
<i>Julius Satparam</i>	
<b>Effects Of Audio Feedback In An Online Assessment In Students' Academic Motivation</b> . . . . .	<b>54</b>
<i>Jerry L. Escultura Jr. and Amniel D. Mejico</i>	